

2015/ 2016 學年教學設計獎勵計劃

我們去超級市場

參選編號：J063

科目：綜合

教育階段：幼兒教育二年級

簡介

從幼兒的生活經驗出發，我們選擇了“超級市場”對於幼兒來說是一個即熟悉又陌生的環境，如何引導幼兒去探索一個自己未知的知識。

在課程設計的安排中，由去超級市場參觀，讓幼兒在老師的引導下觀察超級市場中食物的種類，排列的方式和購買的流程等。從而展開一系列圍繞著超級市場所進行的主題活動。在單元中，透過不同的活動引起幼兒的學習興趣，例如：音樂遊戲、進行買賣遊戲、英文活動等。由幼兒的生活出發，主動探索知識、學習知識、發現問題，讓幼兒在活動中學習，在玩樂中成長。

我們希望幼兒能透過自身地經驗，實際地操作，不斷地探索，學習到不同領域的知識。

1. 參觀活動-超級市場：透過活動讓幼兒了解購物的流程。(個人與社會)
2. 我們去超級市場：幼兒透過遊戲學習買賣物品的過程。(個人與社會、語言、數學與科學)
3. 故事《如果你給老鼠吃餅乾》：理解故事內容，進行故事創編。(語言)
4. English：利用不同的食物種類(Vegetables, Meat, Fruit)，引導幼兒學習音標(v, m, f)。(語言)
5. 我們去摘水果：學習動作縱跳摸高、連續跳及開合跳等動作完成摘水果遊戲。(健康與體育)
6. 我們去買菜：學習不同樂器的使用方式，並且利用樂器合奏音樂。(藝術)

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教學進度表

授課日期 Date	活動名稱 Content	主要學習領域 Main Areas	課時 (分鐘)
2015/12/07	參觀活動-超級市場	個人與群體	30
2015/12/08	我們去超級市場	語言、個人與群體	30
2015/12/09	故事《如果你給老鼠吃餅乾》	語言	30
2015/12/10	English	English	30
2015/12/10	我們去摘水果	體能與健康	30
2015/12/11	胖廚師和小老鼠	藝術（音樂）	30

1、教學目標

1.1 體能與健康

根據幼兒的大肌肉發展和增強幼兒肢體的協調性。設計了不同的動作，透過遊戲活動，幫助幼兒學習動作，享受體能活動。

1.2 語言

透過故事《如果你給老鼠吃餅乾》、遊戲等活動，鼓勵幼兒發表自己的意見和學習不同語言，增加幼兒的學習興趣。

1.3 個人、社會與人文

透過參觀、遊戲等活動，增加幼兒與他人交流的機會。學習如何有禮貌地對答，增加幼兒對於日常生活環境的認知。

1.4 數學與科學

利用食物特性和多樣性的特點，引起幼兒的學習性興。從不同的主題內容中滲入數學和科學的內容，例如：分類、數與量等，幼兒由探索中學習知識。

1.5 藝術

透過音樂活動，讓幼兒認識新的樂器，學習樂器的使用方法。

2、教學活動設計 Lesson Plan

活動名稱 subject	參觀超級市場 Visit supermaker.	學習領域 Main Area	社會 Society	主題 Theme	鼠爸爸去買菜 A Food Party
教學目標 Objectives	<ol style="list-style-type: none"> 1. 能遵守規則 2. 能細心觀察超市的環境 				
教學分析 Analysis	重點 Key Points : 能遵守外出參觀的規則。 難點 Difficult Points : 能觀察超市物品擺放的規律，並完成購程序。				
教學準備 Preparation	相機 錢				
教學過程 Teaching Process	<ol style="list-style-type: none"> 1. 老師在出發前，向幼兒了解我們需要購買的物品。(紙杯、餅乾、面包) 2. 老師邀請幼兒說出去超市需要遵守的規則。 3. 由學校步行至超級市場。 4. 由幼兒找尋需要購買的物品，並完成購買程序。 5. 回校。 				
教學資源 Resources					
評價與反思 Assessment and Reflection	在過程中，幼兒表現良好，可以在老師的協助下完成購買物品的程序。 回校後幼兒能說出，超市中物品分類放好，貨品擺放齊。				



我們找到麵包了!!!

我們買了好多食物!!!



我們找到麵包了!!!



我也能是小幫手!!!

教學活動設計 Lesson Plan

活動名稱 subject	我們去超級市場 We go to supermaker.	學習領域 Main Area	綜合 Composite	主題 Theme	鼠爸爸去買菜 A Food Party
教學目標 Objectives	1. 能將食物進行分類。 Separate different kinds of food. 2. 能說出句式：我想買…。 Can say sentences: I want to buy 3. 享受角色扮演。 Enjoy role-playing.				
教學分析 Analysis	重點 Key Points： 了解買賣物品的步驟。 Aware of the steps the sale items. 難點 Difficult Points： 進行角色扮演活動，並且能正確的完成交易活動。 Role-playing activities, and can correctly complete the trading activities.				
教學準備 Preparation	1. PPT 2. 到附近的超市進行參觀活動 Go to a nearby supermarket tours 3. 角色扮演所需的用品 Role-playing activities needed supplies				
教學過程 Teaching Process	1. 出示幼兒到超市參觀的圖片，並進行討論。 Show the supermarket tours' picture, and discussion. 2. 遊戲：老師說出超級市場準備開門了，請幼兒將混亂的食物分類擺放好。 Game：teachers say ready to open a supermarket, make children the disorder segregated food's photo. 3. 老師邀請一位幼兒扮演顧客，學習句子：我想買…。 The teacher invited a children play customers, learning sentence：I want to buy 4. 老師說明角色扮演的規則(扮演老板的幼兒需說：你要買什麼；扮演顧客的幼兒需說：我要買...，並且需準備正確的雪花片數量付款。) The teacher explained the role played by the rules (the boss's children need to say：what you want to buy;. Play customers' children say：I want to buy ... and you need the right amount of snow sheet tranche) 5. 總結：老師邀請幼兒分享角色扮演的感受。 Conclusion：teachers invite children to share the role-playing experience.				

<p>教學資源 Resources</p>	
<p>評價與反思 Assessment and Reflection</p>	<p>課堂內容豐富，幼兒秩序良好，大部分幼兒都可以完成買東西的過程。 在買賣物品的過程中，如可以多關顧賣東西的幼兒，並進行指導幼兒進行買賣物品的過程會更加流暢。</p>



回顧去超級市場!!!

我們也把食物進行分類!



我們的商店開幕了!

活動名稱 subject	如果你給老鼠吃餅乾 If you give rats eat cookies	學習領域 Main Area	語言 Language	主題 Theme	鼠爸爸去買菜 A Food Party
教學目標 Objectives	4. 理解故事內容和特殊的故事結構; Understand the story and the special structure of the story; 5. 能用較完整的語言講述自己的想像; Use a more complete language about their imagination; 6. 感受小組共同製作故事圖畫的樂趣。 Feel the group co-produced the picture story fun.				
教學分析 Analysis	重點：理解故事內容和特殊的故事結構。 Key Points : Understand the story and the special structure of the story. 難點： 小組共同製作故事圖畫 Difficult Points : Panel co-produced the picture story.				
教學準備 Preparation	故事 PPT、畫紙、畫筆、一個長方形盒子 Story PPT, paper, brushes and a rectangular box				
教學過程 Teaching Process	1. 故事封面導入：討論故事封面畫面和故事名稱； Import Cover story: discuss the story cover and the story name; 2. 教師講述故事至“給它一根吸管”，討論聽到的故事內容，根據故事結構猜測接下來會發生什麼事？ Teacher tells the story to "give it a straw," discusses the story, and guess what will happen based on the story structure? 3. 教師講述故事至結束，幼兒欣賞； Teacher tells the story to the end; 4. 教師利用圖片，引導幼兒回顧故事內容，發現故事首尾相接的特點。 Teachers use pictures to guide the children recalled the story, that the story end to end features. 5. 各組幼兒在紙上畫出故事出現的事物，環形貼在長方形盒子上，小組轉動盒子講故事。 Each group of children to draw something on paper the story appeared in the ring attached to a rectangular box, the box is rotated group storytelling.				
教學資源 Resources	故事 PPT、畫紙、畫筆、一個長方形盒子 Story PPT, paper, brushes and a rectangular box				

<p>評價與反思 Assessment and Reflection</p>	<p>幼兒對故事內容感興趣，能較好地理解，並能在教師的引導下發現故事的特殊結構。</p> <p>在想像接下來會發生什麼事時，幼兒的想像和講述需要教師的引導，需要在今後的活動中多加練習。</p> <p>Children interested in the story, can be better understood, and under the guidance of teachers , children can be found the special structure of the story.</p> <p>In imagine what will happen when the children's imagination and tells need the guidance of teachers, the need for future activities to practice more.</p>
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討論

發表



總結

活動名稱 Content	English	學習領域 Main Areas	English, Reading	主題 Theme	Yummy Lunch
教學目標 Objectives	<p>Students will be able to pronounce the beginning sounds of the learned food groups (Vegetables, Meat, Fruit). 學生將能夠正確的發出食物（蔬菜，肉類，水果）第一個字母的聲音。</p> <p>Students will be able to demonstrate English speaking skills by participating in phonetic exercises. 學生將能通過拼音練習學習正確的發音。</p> <p>Students will be able to work together in groups to correctly pronounce the beginning sounds of the learned food groups (Vegetables, Meat, Fruit), and sort the words into the proper groupings. 學生以分組形式進行練習，將相同發音的食物（蔬菜，肉類，水果）歸類到正確的分組。</p>				
教學分析 Goal Analysis	<p>English acquisition will be practiced using covered material such as foods, colours, and letter sounds. It will also be practiced by participating in group phonetic exercises. 進行英文的發音練習，如食物，顏色等。並通過分組練習加強發音的準確。</p>				
教學準備 Preparation	<ul style="list-style-type: none"> -Powerpoint including pictures of foods and activity -Food cards -3 bins of food groups -6 Hoops for sound grouping <ul style="list-style-type: none"> -Powerpoint 包括食品 and 活動圖片 - 食物卡 食物組-3 箱 -6 個呼啦圈 				

<p>教學過程 Procedure</p>	<ol style="list-style-type: none"> 1. Go through the morning routines. Say good morning, go over the rules and expectations, and call two leaders to start the first song. 打招呼，說早上好，重溫規則和期望，邀請兩位幼兒進行第一首歌。 2. Quickly review covered material Rice, Noodles, Juice, Cake. State the target: “I can match the first sounds with the words.” 快速重溫：麵條，果汁，蛋糕。開始課堂：“可以找到相配的第一個聲音。” 3. Show the presentation (PPT) of past words Rice, Noodles, Juice, Cake and teach new words Vegetables, Fruit, and Meat. 出示 PPT(大米，麵條，果汁，蛋糕)，教授新詞(蔬菜，水果和肉類)。 4. Demonstrate activity on PPT and call students/parents to come up and sort the correct picture under the categories of Vegetables, Fruit, Meat. 出示 PPT，並邀請學生/家長拿將食物進行分類。 5. Pass out food cards to each student/parent. Ask them to think about whether they have a Vegetable, Fruit, or Meat card. 傳食物卡給每個學生/家長。請他們想一想是否有蔬菜，水果，肉類或卡。 6. Demonstrate the physical activity of standing up and walking to a circle on the floor that has the beginning letter of the word for the card they are holding (Parents will participate). Once they get to the correct Circle they will hold up their card. Everyone in the circle will say the sound of the beginning letter. 站起來行走了一圈上有字，因為他們持有的卡（家長將參加）開始信地板的體力活動。一旦他們得到正確的圈，他們將舉行他們的卡。每個人都在圈內會說一開始信的聲音。 7. They will place their cards in baskets for further assessment on sorting. 他們將會把他們的卡在籃子作進一步評估的排序。 8. They will go to their seats and fill out an exit slip. The exit slip is tracing the letters of each food group and choosing a favourite food of theirs. 他們會去自己的座位，並填寫出境單。退出滑移跟蹤每種食品組的字母，並選擇他們最喜歡的食物。
<p>教學資源 Resources</p>	<p>-Common Core State Standards</p>

評價與反思
Assessment
and
Reflection

Overall I thought the lesson went well. One thing I would change is to have more room so the students have more freedom to move around. The students enjoyed making the sounds and participating in the electronic activity as well as the physical activity. I learned through their work book assignment that the majority of the kids understood what was being taught and could demonstrate in their books how to use the beginning letters of the words. The students had fun, the parents had fun, and I had fun teaching them the lesson.



練習

講解



遊戲

活動名稱 Content	小紅帽摘水果 Little Red Riding Hood picks fruit	學習領域 Main Areas	體能 P.E	主題 Theme	鼠爸爸去買菜 A food party
教學目標 Objectives	<ol style="list-style-type: none"> 學習縱跳摸高的動作方法與技巧。 Learn the skills of the Vertical High Jump and Reach. 能運用縱跳摸高、連續跳及開合跳等動作完成摘水果遊戲。 Able to use the Vertical high jump、Continuous jump and Jumping jack to play the picking fruit game. 積極地參與體育遊戲，體驗體育遊戲的樂趣。 Join in the game actively and experience the joy of playing sports. 				
教學分析 Goal Analysis	重點：掌握縱跳摸高的動作技能。 Key Points: Master the skills of the Vertical high jump and reach. 難點：在縱跳摸高時能協調身體各部分動作。 Difficult Points: Match the body action during the vertical high jump and reach.				
教學準備 Preparation	<ol style="list-style-type: none"> 小紅帽斗篷 1 件、魔法棒 1 根。 One cape 、one magic wand. 系有水果圖片的長繩 2 根（每根繩子有 5 個高低不一水果圖片）、系有紙鈴鐺的長繩 1 根、粘有水果紙球的大樹 4 棵（每棵樹上有 14 個紙球）、呼啦圈 16 個、籃筐 4 個。 Two long ropes with fruit pictures 、 four fruit trees with 14 balls (fruits)、sixteen hula hoops and four baskets. 音樂：《小紅帽》伴奏、安靜的輕音樂。 Musics: The instrumental of the little red riding hood’ song 、 quite music for relaxation. 場地：標有 1、2、3、4 的起點、路徑標誌 Spot: starting point with number and some signals. 				
教學過程 Procedure	<ol style="list-style-type: none"> 熱身環節 <ol style="list-style-type: none"> 教師穿著小紅帽斗篷、帶著魔法棒出場，引起幼兒活動興趣 -教師用變魔法的方式將幼兒帶入小紅帽的故事情景，教師扮演小紅帽的媽媽，幼兒扮演小紅帽。 教師帶領幼兒做熱身操 -幼兒（小紅帽們）跟隨教師（媽媽）做熱身操並重複媽媽的口令。 -熱身動作包括手、頭、肩、腰、腳。 Warming-up part (1)Teacher wears the little red riding hood cape and holds one magic wand in order to motivate children. -Teacher and students will have a role play for entire class, and teacher is the mother 				

and students are little red riding hoods.

(2) Students do warm-up exercise following the teacher.

-Students should follow the teacher and repeat the words.

-The warming-up exercise involves the movement of hands, head, shoulders, waist and feet.

2. 動作學習

(1) 音樂自由進行動作探索，教師觀察幼兒動作

-教師引出問題情境：水果在高高的樹上，怎麼辦？

-請幼兒分兩組到場地中嘗試用自己的方法觸碰水果。

-音樂停止時，幼兒回到自己的位置坐下。

(2) 展示動作，教師示範縱跳摸高的正確動作，幼兒練習動作

-請個別幼兒展示碰水果的動作，引導其他幼兒觀察動作。（引導幼兒觀察起跳時是否需要蹲下，是輕輕的跳還是重重地跳，跳的時候是低頭還是抬頭）

-教師選取一個幼兒的正確動作，帶領幼兒練習縱跳摸高，並用清晰的語言描述動作要領，最後教師舉著水果到幼兒中間讓幼兒觸碰。

Learning part

(1) Divide the class into two groups, each group use their own ways to try to reach and touch the pictures. The teacher observes.

-Teacher draws forth the goal and tells the rules of exploration.

-The students try to reach and touch the pictures one by one accompanied by the music.

-When the music stops, students should come back to their seats.

(2) Two children show their own way, then the teacher demonstrates the correct movement and have the children practice after.

-Ask two children to show their motion, guide other children observe how they jump.

-Teacher demonstrates the proper movement with the use a formula to show the correct motion, and have the children practice.

3. 動作練習：水果遊戲

-介紹遊戲規則，幼兒分成四組進行遊戲。

遊戲規則：每次只摘一個水果，摘下的水果放隊伍後面的籃筐裏，再到隊伍後排隊，音樂停止時，幼兒回到自己的位置坐下。

Practice part: Picking fruit game

-Tell the rules of the game and the students are divided into four groups to play the game.

Rules: picking the fruit one by one, can only pick one from the tree each time, put the fruit into the basket and go back the starting point.

	<p style="text-align: center;">4. 放鬆環節</p> <p>-教師帶領幼兒做放鬆操</p> <p>-思維擴展：除了可以用跳的方法摘水果，還有什麼方法呢？（如拿棍子、請別人幫忙、梯子、爬到樹上）</p> <p style="text-align: center;">Relaxation time</p> <p>-Do some relaxation exercises following teacher.</p> <p>-Realization / Brain storming: Aside from jumping, do you have more ideas on how to pick the fruit?</p>
<p style="text-align: center;">教學資源 Resources</p>	<p>1. 《熱身操》</p> <p>這是手，我搖一搖，我用力地搖。</p> <p>這是頭，我點一點，我轉一轉，再轉一轉。</p> <p>這是肩，我轉一轉，我向後轉。</p> <p>這是腰，我扭一扭，我轉一轉。</p> <p>這是腳，我踢一踢，我踏一踏，我用力地踏，我輕輕地踏，我跳一跳，我跳這邊，我跳這邊，我跳一個圈。</p> <p style="text-align: center;">2.動作要口訣</p> <p>輕輕蹲，頭抬起，手放後，用力跳。</p>
<p style="text-align: center;">評價與反思 Assessment and Reflection</p>	<p>縱跳摸高是幼兒成長過程中非常重要的動作經驗。練習縱跳摸高動作能增強幼兒腿部肌肉力量，發展彈跳能力及身體靈敏性、協調能力。根據本月食物教學主題，本活動引入小紅帽及媽媽的角色，並以小紅帽摘水果的情景性故事遊戲貫穿其中，極大地提高了幼兒活動的積極性。在遊戲環節的設計中，我也嘗試為不同的幼兒設計高低不同的水果、鈴鐺，以適應幼兒間的差異。</p> <p>Vertical High Jump and Reach is a very important sport experience for the development of young children. Practice the movement of Vertical High Jump and Reach can improve the strength of muscle and the ability of jumping and also develop the flexibility of body. According to the teaching theme of this month, I tried to use role-playing to attract the children's attention. When I designed the game , I tried to design different levels for children.</p> <p>此次活動進行得還算順利。但本人在活動組織中還是存在的一些問題，其他老師也給了我許多意見和建議。通過此次活動，我更加清楚地認識自己應該扎扎實實地積累教學經驗，不斷地學習、反思。</p> <p>To some extent, this activity went well. But there were still some problems, and other teachers gave me a lot of advice. After this activity ,I thought more about that I should accumulate teaching experience steadfastly and then kept learning and reflecting.</p> <p>老師們的意見：</p> <p>1.活動設計符合體能活動的基本順序：熱身→動作學習→鞏固動作→放鬆。</p>

- 2.活動材料準備充分。
- 3.活動有趣，幼兒在此次活動中既能跳、跑，還能進行伸展、拉伸等運動。
- 4.幼兒都能融入故事情景中，快樂地遊戲。
- 5.語言解釋過多，重複性語言太多。
- 6.幼兒活動量較小。
7. 在活動中敢於讓幼兒探索示範。但幼兒示範不足時，教師缺少標準的動作示範。

Following are other teachers' advice to me:

1. The design conforms with the basic process of physical activity:warm up→learn action→ consolidate action→relax.
2. The materials of this activity were well prepared.
3. It was interesting. In this activity, children can jump and run. And they can do some other exercises like stretching as well.
4. Children had a good time with their roles in the story.
5. There was too much language explanation and repetitive language.
6. There were fewer activities for the children.
7. It's excellent to let children explore by themselves. But when they met with difficulties, the teacher gave less demonstration of the standard action.



自我挑戰



原地練習



遊戲

活動名稱 Content	胖廚師和小老鼠 Fat cook and small mouse	學習領域 Main Areas	音樂 music	主題 Theme	鼠爸爸去買菜 A food party
教學目標 Objectives	1、通過故事認識新樂器沙錘、三角鐵、刮胡，知道樂器名稱。 Recognizing new musical instruments punch ball ,angle steel, razor, know the name of the instruments. 2、嘗試使用樂器跟隨音樂演奏。 Try to use the instruments with the music. 3、體驗音樂遊戲的快樂，喜歡參加音樂活動 Experience the happiness of music games, eager to join musical activities.				
教學分析 Goal Analysis	重點：初步使用樂器 Key points: Preliminary uses the new instruments. 難點：根據音樂進行演奏及律動 Difficult points: use instruments and body to express.				
教學準備 Preparation	1、樂器：沙錘、三角鐵、鼓、刮胡 instruments: punch ball, angle steel, drum, razor 2、故事、音樂 story, music				
教學過程 Procedure	1、複習打擊樂：《木瓜恰恰恰》。 review the percussion music:<pawpaw song> 2、欣賞故事：通過故事認識樂器。 -講故事：從前有一棟兩層高的房子，房子的上面放著一些沒用的書呀，報紙呀。房子一樓住著一個胖廚師…… -提問：老師：你們覺得這個故事奇怪嗎？為什麼覺得奇怪？ 老師：為什麼每次胖廚師走上樓都沒看到小老鼠？ 老師：胖廚師發出了哪些聲音，在故事中用的什麼樂器把小老鼠嚇跑的？ Appreciate the story: be familiar with the instruments throng the story. Once there is a house with two floors, the upper floor has some useless books and newspapers... Teacher: do you think the story is strange? why? Teacher: why the cook can't see the mouse? Teacher: what kind of voice the cook make that scared the mouse? 3、欣賞音樂：區別胖廚師與小老鼠的音樂形象。 -提問： 老師：剛才我們的故事里都有誰呀？你們覺得胖廚師會長什麼樣？他走路是什麼樣的？小老鼠走路是什麼樣的？ 老師：現在我要給小朋友聽兩段音樂一段是胖廚師的，一段是小老鼠的，你們猜一猜哪一段是胖廚師，哪一段是小老鼠。 Appreciate the song: tell the differences between the fat cook and small mouse. Teacher：Who are in the story? What's the fat cook look like? How about he and the mouse walking. Teacher: now we will listen to two piece of music, one is the fat cook ,the other is the small mouse. Tell me which one is the cook ,which one is the mouse. 4、遊戲：用樂器跟隨音樂演奏。 -先請小朋友徒手跟著節拍做動作，再請幼兒一起演奏。 Play games: gave an instrumental performance.				

	<p>Do the action with no instruments first, then play with the instruments together.</p>
<p>教學資源 Resources</p>	<p>從前有一棟兩層樓高的房子，房子的上面放著一些沒用的書呀，報紙呀，房子的下面住著一個胖廚師。一天，胖廚師正在廚房裡刷鍋，突然，樓上傳來了奇怪的聲音，胖廚師想到到底是誰呀？於是他放下鍋走上樓梯。胖廚師走著走著來到了二樓，他打開門，東瞧瞧西看看，屋子里很暗，於是他又打開了燈，燈亮了，可是什麼也看不見。他只好關掉燈，關掉們，走下樓梯，回到一樓的廚房繼續刷過。</p> <p>Once there was a house with two floors, there were some useless books and papers on the top of the house and a fat cook lived in the ground floor. One day, the fat cook was cleaning the pot; he heard some strange sounds from the first floor. Who was it? The cook left his kitchen and walked to the upstairs. He opened the door and looked around. But the room was too dark to see anything. So he turned on the light, but nothing can be seen. So he turned down the light and closed the door and went back to the ground floor...</p>
<p>評價與反思 Assessment and Reflection</p>	<p>樂器的學習對於幼兒來說是一個相對枯燥的內容，但本節課結合“食物”的主題聯想到會做美味食物的廚師以及本年齡段幼兒愛聽故事的情況，將樂器學習與胖廚師的故事相結合，讓幼兒在故事情景中輕鬆愉快的學習新樂器。</p> <p>Learning the instruments is a very boring thing for kids, but this class combines the theme “a food party” and the fact that kids love stories, teacher use a story of the cook to help students learn the new instruments which makes them learn it easier.</p> <p>結合本級組教師的評價，我認為本節課有以下優點：1.故事的引入很吸引幼兒，讓他們很快進入情景中去。2.課堂內容豐富，由開始的打擊樂複習“木瓜恰恰恰”到故事講述，再到音樂遊戲，有效吸引了孩子的注意力。3.幼兒沉浸在故事、音樂與遊戲中，體驗到音樂遊戲的快樂。</p> <p>Summing up the evaluations of our group, I realize the following strong points of this lesson: 1.The story is very interesting,2. The content of the class is rich.3.the infants all enjoyed the music game.</p> <p>結合本級組教師的評價，不足之處有：1.應對規則的說明更明確，樂器的正確使用方法要做到鏡面示範。2.幼兒玩樂器前應多次空手模仿，直到掌握了節拍再分發樂器。3.幼兒音樂表演時，可把故事唱出來，該敲的時候再敲，不要一直敲樂器。</p> <p>Summing up the evaluation of the teachers of our group, the main weak points include: 1.The roles should be more clearly and definitely .2.It would be better to make the infants imitate playing the instruments many times before they get them.3.We can sing the story instead of playing the instruments all the time.</p>

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講解

敲打樂器



2、反思與建議

是次主題以超級市場為開始，利用與食物有關的內容展開教學活動。從幼兒的生活出發，引起幼兒的興趣，從而展開不同形式的教學活動。

在主題進行中，透過活動式的教學活動，提升了幼兒的學習興趣，幼兒主動探索知識，積極參與活動。在過程中，因課堂時間限制，每個活動的時間略顯不足，幼兒意猶未盡，練習的時間有待增加。在學習過程中，知識面廣，但重點未能突出，但幼兒有學而不專的現象。可在日後的教學中，進行針對式的學習，並展開不同的活動類形，以豐富學習內容。

3、參考文獻

學與教資源手冊－逛逛街，幼兒教育出版社有限公司